

Jay R. Chinn, MA (they/them)
Curriculum Vitae

CONTACT INFORMATION

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EDUCATION

- August 2018 – Present** **Doctoral Candidate, Clinical Psychology**
- Bowling Green State University, Bowling Green, OH
 - Graduate Advisor: Annette Mahoney, PhD
 - Dissertation title: Religious and Spiritual Coping with Parental Psychospiritual and Psychological Maltreatment of Transgender and Gender Diverse Individuals
 - Dissertation defense: Spring 2022 (anticipated)
- August 2018 – May 2020** **MA Clinical Psychology**
- Bowling Green State University, Bowling Green, OH
 - Graduate Advisor: Annette Mahoney, PhD
 - Thesis title: Sanctification of Pregnancy Interacting with Child Temperament to Predict Parental Depressive Symptoms Across the Transition to Parenthood
- August 2012-2016** **BA Psychology**
- Saint Louis University, Saint Louis, MO
 - Minors: Theological Studies, Italian Studies
 - Cum Laude
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CLINICAL AND WORK EXPERIENCE

- August 2021 – Present** **Peer Supervisor**
- **Bowling Green State University Psychological Services Center**
 - Bowling Green, OH
 - Supervisor: Carolyn J. Tompsett, PhD
 - Responsibilities: Conduct weekly peer supervision with second-year students in the Clinical Psychology PhD program at Bowling Green State University. Assist with learning and implementing therapeutic interventions, treatment planning, and case conceptualizations.
- May 2021 – Present** **Psychology Intern**
- **Drescher and Associated Clinical Services, LLC**
 - Private Practice, Toledo, OH
 - Supervisor: Aimee Drescher, PhD
 - Responsibilities: Conducting intake interviews and implementing therapeutic interventions for children, adolescents,

and their families in two settings: (1) private practice and (2) on campus at Central Catholic High School in Toledo, OH.

Administering comprehensive psychological assessments for children, adolescents, and adults with a variety of presenting problems such as ADHD, ASD, ID, and others.

- Assessments: WPPSI-IV, WISC-V, WRAT-4, WAIS-IV, CPT-3, CATA, NEPSY-II, BASC-3, Vineland-3, ADOS-2

August 2018 – Present

Psychology Trainee

- **Bowling Green State University Psychological Services Center**
- Bowling Green, OH
- Supervisor: Dryw Dworsky, PhD
- Responsibilities: Administering comprehensive psychological assessments for adults with a variety of presenting problems, composing integrated testing reports and providing diagnostic information to clients, conducting intake interviews and implementing therapeutic interventions such as Cognitive Behavioral Therapy (CBT), Cognitive Processing Therapy (CPT), Dialectical Behavioral Therapy (DBT), Acceptance and Commitment Therapy (ACT), and other empirically-based interventions for adult clients who present with a variety of problems and symptoms such as posttraumatic symptoms, depression, anxiety, obsessive-compulsive disorders.
- Assessments: WAIS-IV, WASI-II, WISC-V, MMPI-3, CPT-3, CBCL, YSR, GARS-2

July 2020 – June 2021

Psychology Intern

- **ProMedica's Russell J. Ebeid Children's Hospital – The Cullen Center, Affiliate Member of the National Child Traumatic Stress Network**
- Toledo, OH
- Supervisor: Adrienne Fricker-Elahi, PhD
- Responsibilities: Conducting intake interviews and implementing therapeutic interventions for children and adolescents who have experienced a traumatic event and/or complex trauma. Using specific, empirically-based interventions including Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), Cognitive Processing Therapy (CPT), Attachment, Regulation, and Competency (ARC) therapy, and more trauma-focused interventions. Implementing therapeutic interventions with parents and caregivers of children and adolescents, such as Parent Management Training (PMT) and attachment-based interventions such as Theraplay (play therapy). Administering comprehensive psychological assessments for children and adolescents with a variety of presenting problems, such as ADHD, ODD, ID, and other disorders.
- Assessments: WPPSI-IV, WISC-V, WRAT-5, CPT-3, CBCL, SDQ, K-SADS, UCLA PTSD for Children/Adolescents, TSCYC

January 2017 – July 2018**Research Technician I**

- **Washington University in Saint Louis, Department of Psychological & Brain Sciences**
- Saint Louis, MO
- Supervisor: Thomas Oltmanns, PhD
- Study Title: Saint Louis Personality and Aging Network (SPAN)
- Responsibilities: Conducting life narrative interviews with participants in a longitudinal study examining the effects of personality and biology on health outcomes later in life with aging adults. Supervising and training dozens of undergraduate research assistants on study protocol and data collection. Organizing lab schedule and data collection for a participant pool of over 1600 older adults in their 60's and 70's through in-person interviews, phone interviews, and online/mailed surveys

June 2016 – January 2017**Professional Rater I**

- **Washington University School of Medicine in Saint Louis, Department of Psychiatry**
- Saint Louis, MO
- Supervisor: Deanna Barch, PhD
- Study Title: Adolescent Brain Cognitive Development (ABCD)
- Responsibilities: Running pairs of adolescent twins through an extensive study protocol examining the effects of drug usage on adolescent brain development. Protocol included neurocognitive batteries, personality inventories, drug and alcohol knowledge and use, brain imaging (MRI), and biological sample collection (saliva, hair, blood). Trained as an MRI technician to conduct brain imaging, collected MRI scans of over fifty twin pair participants. Trained as a phlebotomist for blood sample collection, collecting blood from over thirty adolescent participants

RESEARCH EXPERIENCE

July 2021 – Present**Doctor of Philosophy Dissertation Project**

- Bowling Green State University, Bowling Green, OH
- Dissertation title: RS Coping with Parental Psychospiritual and Psychological Maltreatment of Transgender and Gender Diverse Individuals
- Dissertation defense: Spring 2022 (anticipated)

January 2020 – Present**Cofounder, Student Research Group**

- Bowling Green State University Psychology Department's LGBTQ+ Mental Health Research Group, Bowling Green, OH
- Cofounder and facilitator of a graduate student research group conducting original qualitative, quantitative, and secondary analysis projects regarding mental health and identity development of LGBTQ+ individuals

August 2020 – August 2021**Preliminary Examination Project**

- Bowling Green State University, Bowling Green, OH

- Title: RS Coping with Parental Psychospiritual Maltreatment of Transgender and Gender Diverse Individuals

August 2018 – May 2020

Master of Art Thesis Project

- Bowling Green State University, Bowling Green, OH
- Thesis title: Sanctification of Pregnancy Interacting with Child Temperament to Predict Parental Depressive Symptoms Across the Transition to Parenthood

August 2018 – May 2020

Graduate Research Assistant

- Bowling Green State University, Bowling Green, OH
- Supervisor: Annette Mahoney, PhD
- Responsibilities: Collaborating on systematic review project on the literature from the past decade including parenting and religious and spiritual variables. Coding and organizing several hundred articles to be synthesized in the review.

May 2019 – July 2019

Graduate Research Assistant

- Bowling Green State University, Bowling Green, OH
- Supervisor: Kenneth I. Pargament, PhD
- Responsibilities: Conducted interviews with adults about concepts of wholeness and brokenness. Coded and transcribed interviews with orchestral musicians concerning sacred moments and meaning-making through music

August 2015 – May 2016

Principal Investigator, Advanced Research and Statistics Course

- Saint Louis University, Saint Louis, MO
- Supervisor: Kristen Kiddoo, PhD
- Study Title: Neuroticism, Stress, and Working Memory
- Responsibilities: Conducting a research project that examined the effect that personality, specifically neuroticism, and a stressful event can have on working memory. Collecting and analyzing data to be presented Saint Louis University's 13th Annual Capstone Symposium
- Awarded Finalist Certificate of Recognition for Excellence

May 2015 – May 2016

Research Assistant, Cognitive Neuroscience of Stress Lab

- Saint Louis University, Saint Louis, MO
- Supervisor: Tony Buchanan, PhD
- Study Title: Empathy and Interoceptive Awareness
- Responsibilities: Served as primary RA for a series of studies examining the relationship between interoceptive awareness, which is the awareness of one's own bodily processes, and the primary components of empathy. Collected data from over 100 participants using psychophysiological measures including electrocardiography (ECG), skin conductance response (SCR), and facial electromyography (EMG) using Biopac hardware

August 2014 – May 2016

Research Assistant, Child and Family Research Lab

- Saint Louis University, Saint Louis, MO
- Supervisor: Janet Kuebli, PhD

- Study Title: TakeReading2Heart
- Responsibilities: This research project examined emotional responses during a mother-child book reading task, ingroup and outgroup bias, as well as generosity in children, who were in 2nd or 3rd grade. Traveled to participants' homes in order to collect data from mother and child participants utilizing a series of surveys, book reading task, and heartbeat readings during book reading.
- Study Title: MathWorks
- Responsibilities: This research project examined how mothers interact with their children, who were in 3rd or 4th grade, while completing math homework, how distraction impacts maternal support during homework, as well as child math skills and achievement. Tested participants by recording homework session and administering a series of surveys.

August 2014 – May 2016

Community Psychology Primary Prevention Research Team

- Saint Louis University, Saint Louis, MO
- Supervisor: Paul Handal, PhD
- Study Title: Perceived Family Conflict, Conflict Avoidance, and Conflict Resolution
- Responsibilities: This research project examined university student perceptions of family conflict, methods of dealing with conflict by avoidance, and channels of conflict resolution. Created IRB approved protocol and collected data.

January 2015 – July 2015

Psychology Practicum Project Member

- Saint Louis University, Saint Louis, MO
- Supervisor: Richard Harvey, PhD
- Responsibilities: Provided organizational development consulting with for-profit and non-profit Clients. Interviewed with leaders within the company, interviewed focus groups, and conducted on-site observations. On-site observations included interactions with primary and middle school students to assess activities provided and student engagement. Collaborated with teammates to successfully formulate and execute strategies to improve the overall quality of an after school program.

WORKSHOPS AND TRAININGS

July 2021

Autism Diagnostic Observation Schedule (ADOS-2) Training
Sunfield Center for Autism, ADHD, and Behavioral Health

August 2020

Theraplay Workshop
The Cullen Center

July 2020

Trauma Focused CBT Online Training
Medical University of South Carolina

July 2020	Attachment Vitamins: Interactive Course on Early Childhood Attachment, Stress, and Trauma The National Child Traumatic Stress Network
April 2020	Telepsychology Best Practices 101 Series American Psychological Association
2019	Motivational Interviewing Workshop Joshua Grubbs, PhD
2019	Multicultural Supervision Workshop Michelle Stahl, PhD
2019	Expressive Writing Workshop Harold Rosenberg, PhD
2019	Radically Open Dialectical Behavior Therapy Workshop Kate Hutsen, MA, LPCC-S
2018	Suicide Postvention Workshop Amy Braush, PhD

TEACHING EXPERIENCE

August 2018 – May 2020	Teaching Assistant <ul style="list-style-type: none"> - Bowling Green State University, Bowling Green, OH - Supervisors: Annette Mahoney, PhD & Jared Branch, MA - Responsibilities: Independently facilitated recitation classes for undergraduate students taking an introductory psychology course. Assisted and mentored undergraduate students taking an experimental psychology laboratory course both in groups and individually
August 2018 – December 2019	I CAN DO Program Leader <ul style="list-style-type: none"> - Bowling Green Elementary Schools, Bowling Green, OH - Supervisor: Eric Dubow, PhD - Responsibilities: Facilitated a school based intervention program designed to help elementary aged children learn coping skills when confronted with various challenging life experiences (parental divorce, loss, peer conflict, etc.). Taught manualized program to enhance children's problem solving skills.

PUBLICATIONS

- McGraw, J. S., Angoff, H. D., **Chinn, J.**, Barnhart, W. R., Lee, B. N., Diggins, E., Jordan, A. M., Branch, J. & Docherty, M. (2021). Stigma and negative mental health outcomes in sexual/gender minority youth in Utah. *Current Psychology*, 1-12. DOI: 10.1007/s12144-021-01919-w
- McGraw, J.S., Docherty, M., **Chinn, J.R.**, & Mahoney, A. (2021). Family, faith, and suicidal thoughts and behaviors (STBs) among LGBTQ youth in Utah. *Psychology of Sexual Orientation and Gender Diversity*, 1-12. DOI: 10.1037/sgd0000517
- McGraw, J. S., McManimen, S., **Chinn, J.**, Angoff, H. D., Docherty, M., & Mahoney, A. (2021). Adverse childhood experiences, suicidal/self-harming thoughts, and suicide attempts among LGB

and heterosexual Utahns. *Journal of Homosexuality*, 1-19.

DOI: 10.1080/00918369.2021.1909396

McGraw, J. S., **Chinn, J.**, & Mahoney, A. (2020). Historical, doctrinal, and empirical insights into Latter-day Saint sexual minorities' psychological and interpersonal functioning. *Journal of GLBT Family Studies*, 1-28. DOI: 10.1080/1550428X.2020.1800545

McGraw, J. S., Peer, S. O., McManimen, S., **Chinn, J.**, & Mahoney, A. (2020). Comparison of lifetime suicide attempts and recent suicidal/self-harming thoughts among sexual minority and heterosexual Utahns: results from a population-based survey. *Archives of suicide research*, 1-7. DOI: 10.1080/13811118.2020.1806159

CHAPTERS

Mahoney, A., **Chinn, J.R.**, & McGraw, J.S. (In Press). Positive psychology and religiousness/spirituality in the context of couples and families. In Davis, E. & Schnitker, S. (Eds.), *Handbook of positive psychology, religion, and spirituality*. Springer.

Mahoney, A., McGraw, J.S., & **Chinn, J.R.** (In Preparation). Religion in romantic relationships. In Oglosky, B. (Ed.). *The socio-cultural context of romantic relationships*. Cambridge.

PRESENTATIONS

Mahoney, A., **Chinn, J. R.**, Pargament, K. I., & DeMaris, A. (2019, April). *Attachment to God predicting parental adjustment across the transition to parenthood*. Society for the Psychology of Religion and Spirituality APA Division 36 Annual Mid-Year Conference, Bowling Green, OH.

Schwendeman, M.G., **Chinn, J.R.**, Adams, H., Harris, K., Morrissey, J., Villafruela, V. (2015, April). *Organizational effectiveness at Provident Counseling After-School Program*. 12th Annual Saint Louis University Department of Psychology Capstone Symposium, St. Louis, MO.

Chinn, J.R., White, C.N., Buchanan, T.W. (2015, October). *How does aging affect interoception and empathy?* Poster presented at the 1st Annual Neuroscience Research Symposium, St. Louis, MO.

Chinn, J.R., Ahern, K., Lee, H., Hanner, A. Maddox, J. (2016, April). *Stressing out: the effects of stress and neuroticism on working memory*. 13th Annual Saint Louis University Department of Psychology Capstone Symposium, St. Louis, MO. Awarded Finalist Certificate of Recognition for Excellence.

Chinn, J.R., Ahern, K., Lee, H., Hanner, A. Maddox, J. (2016, April). *Stressing out: the effects of stress and neuroticism on working memory*. St. Louis Area Undergraduate Research Symposium, St. Louis, MO.

Chinn, J.R., White, C.N., Buchanan, T.W. (2016, April). *How does aging affect interoception and empathy?* St. Louis Area Undergraduate Research Symposium, St. Louis, MO.

Chinn, J.R., Ahern, K., Lee, H., Hanner, A. Maddox, J. (2016, May). *Stressing out: the effects of stress and neuroticism on working memory*. Saint Louis University Sigma Xi Research Symposium, St. Louis, MO.

White, C.N., Lee, H., **Chinn J.R.**, Norman, G., & Buchanan, T.W. (2016, May). *The measurement of interoceptive awareness & its correlates*. 28th Annual Association for Psychological Science Conference, Chicago, IL.

VOLUNTEER EXPERIENCE

August 2010 – August 2018 Volunteer, Hollister Early Childhood Center

- Hollister School District, Hollister, MO

- Responsibilities: Interacted with kindergarteners who have been classified as developmentally challenged in a transitional kindergarten class. Supported teacher by supervising and leading activities such as games or learning objectives.

Organization Involvement

August 2018 – Present	Bowling Green State University Diversity Committee
March 2014 – May 2016	Psi Chi International Honors Society in Psychology <ul style="list-style-type: none"> - Executive board member, Secretary - Psi Chi Newsletter Author

Awards

Bowling Green State University

Bowling Green, OH

September 2021	Drs. Larry and Lorraine Nulton Clinical Psychology Research Award
August 2018 – Present	Graduate Assistantship

Saint Louis University

Saint Louis, MO

May 2016	Finalist Certificate of Recognition for Excellence
August 2012 – May 2016	Vice-Presidential Scholarship, Saint Louis University
August 2014 – May 2016	Dean's List

References

Dr. Annette Mahoney, Ph.D.

Professor of Psychology, Bowling Green State University

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Phone: (419) 372-0282

Dr. Carolyn J. Tompsett, Ph.D.

Associate Professor of Psychology, Bowling Green State University

Email: cjtoms@bgsu.edu

Phone: (419) 372-8256

Dr. Adrienne Fricker-Elhai, Ph.D.

Director, The Cullen Center

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